Candidates should have a thorough knowledge of all previous grades.

## **Preparatory Exercises**

a) Impulse, contraction, relaxation & jump

## **Barre Exercises**

- a) Shuffles
- b) Cramp roll with pick-up spring step & pick-up spring
- c) Hops, flaps & ballchanges

## **Arm Movements**

a) Impulse & Contraction

## **Rhythm**

a) Clapping & Moving to 8 & 1 2 3 4 & 5 6 7

## Set Amalgamations - Choice of two

Beginning with -

- a) Step, heel beat, step behind heel beat, step side, spring step ballchange...
- b) Shuffle ballchange, hop flap tap step...
- c) Flap hold, flap hold, pick-up step, shuffle...
- d) Going backwards Step pick-up step, step pick-up step, step pick-up step...

# Time Steps

Double time step, double time step, full break...

# **Amalgamations**

Set by the Examiner

#### <u>Dance</u>

**Bow** 



Candidates will be asked to demonstrate steps from the Glossary and give their definitions as listed below (learning them off by heart [while understanding the meaning] is recommended as it saves confusion). Each candidate may be asked for a maximum of three definitions. Candidates should know all the glossary definitions & be able to demonstrate the steps from previous grades with the additions of:

**<u>Pick-up Hop</u>**: A pick-up followed immediately by a hop (cannot be repeated).

**<u>Pick-up Spring</u>**: A pick-up followed immediately by a spring (cannot be

repeated).

**Pick-up Hop Step**: A pick-up followed immediately by a hop then a step backwards

(can be repeated on alternate feet).

**Flap**: A forward tap followed immediately by a stamp – weight on

working or supporting foot.

Reminder from Grade 2:

**Pick-up:** Stand with feet slightly apart, turn up the toe of one foot, slap

the foot back hitting the ground with the ball of the foot &

removing the heel.

<u>Pick-up Step</u>: A pick-up followed immediately by a step backwards (can be

repeated on alternate feet).